

# The Oklahoma Reader

## **Guidelines for Authors**

Authors are requested to submit only unpublished articles not under review by any other publication. A manuscript should be typed, double spaced, not right justified, not hyphenated, and should follow APA, 6th Edition guidelines (Publication Manual of the American Psychological Association). Tables and graphs should be used only when absolutely necessary. Include a cover page giving the article title, professional affiliation, complete address, e-mail, and phone number of the author(s). Special sections have specific requirements that are described below. The editors reserve the right to revise and/or edit all copies.

The Oklahoma Reader welcomes manuscripts that support the growth and development of classroom teachers, reading specialists, and other literacy professionals throughout their careers. Manuscripts should successfully translate literacy research into practice through concrete strategies and techniques. Considering that the main audience of The Oklahoma Reader consists of PreK-12 teachers, manuscripts that offer practical ideas for successful literacy instruction are encouraged and prioritized. Manuscripts should be limited to 4000 words including tables, figures, and references). Submit the manuscript electronically as a Word document attached to an e-mail message addressed to [oklahomareader@gmail.com](mailto:oklahomareader@gmail.com). Manuscripts will be reviewed anonymously by three members of The Oklahoma Reader Editorial Advisory Board. Manuscripts are evaluated on the basis of clarity, interest, organization, content, and style. If accepted, revisions may be requested. Manuscripts must be original work which has not been previously published nor is undergoing simultaneous review in another journal.

The Oklahoma Reader also seeks submissions dealing with instructional practices (teacher-to-teacher), and classroom research (teacher research). These are described as follows. All submissions should be submitted electronically as a word document attached to an email message addressed to [oklahomareader@gmail.com](mailto:oklahomareader@gmail.com)

**Teacher to Teacher:** Submit descriptions of teaching activities that have helped students learn an essential literacy skill, concept, strategy, or attitude. Submissions should be no longer than 1500 words and align with the following format:

- Title (if adapting from another source, cite reference and provide a bibliography.)
- Purpose of activity, including the literacy skill, concept, strategy, or attitude the students will learn.
- Description of activity with examples, questions, responses. Please provide enough detail so someone else can implement the activity.
- How activity was evaluated to know if purpose was achieved.

**Teacher Research:** Submit manuscripts that describe research or inquiry conducted in classrooms. Submissions should be 1000-2000 words and align with the following format:

- Description of the question or issue guiding the research/inquiry, including a short review of pertinent literature
- Description of who participated in the study, what the sources of data were, how the data were gathered and examined.
- Description of the findings and conclusions from the research/inquiry.
- Title, author, publisher of the resource.
- Short description of the resource.
- Critical review of the resource, including strengths and weaknesses.
- Short discussion of how the resource might be useful to a teacher.