

Oklahoma Reading Association Classroom Action Reading Research Grant

Application Guidelines

Individual grants will not exceed \$250.00

**Application for Classroom Action Research Grants must
be postmarked ON or BEFORE February 1.**

All applications must be typed on 8 1/2 X 11 paper. In completing application, address each of the six items listed below, using only the space you need to accurately describe your plan.

Applications do not have to be long. Each will be judged on a 100-point system. The maximum number of points to be earned in each of the six categories or information is indicated below. The examples provided in each of the categories are only suggestions to help you get started.

TITLE AND INTRODUCTION (Possible 10 points)

In this section, include the title and any background information that is relevant to the research. Such information may, but does not have to include:

- a. articles you have read that describe similar research or encouraged you to try this project,
- b. the need you feel to try this project with your students, or
- c. the rationale for pursuing this particular reading study.

THE READING PROBLEM TO BE RESEARCHED (Possible 25 points)

Define or describe the basic reading problem for which you are seeking a solution or the situation you want to improve (e.g., low comprehension, vocabulary scores, or lack of motivation among the students to read). An example might be; "I want to see if teaching my students a variety of strategies and having them applied while reading will help improve their comprehension."

THE SAMPLE (Possible 10 points)

Describe the group of students with whom you will conduct the study. You may want to include the size of the group, their reading levels (if applicable), and any other factors that are that are relevant to your project. If you use a control group for comparison purposes, you may want to describe this group.

TREATMENT (Possible 30 points)

The treatment consists of the particular teaching strategies or procedures, activities, or materials you will use to obtain the improvement you are trying to accomplish. In describing the treatment, you may want to include the following:

- . . . Procedure (How you will apply the treatment . . . "Step 1," "Step 2," Etc.)
- . . . Frequency (How often you will apply the treatment? Daily? Weekly?)
- . . . Timeline (When will you start? When will you finish?)

EVALUATION PROCEDURES (Possible 15 points)

While formal evaluation procedures will not be required, some evaluation is essential.

Evaluation results can help you decide at a later date whether or not

1. you accomplished your goal,
2. the "treatment" is worth trying again,
3. you would want to recommend this "treatment" to another teacher.

Evaluation procedures can include the following:

- . . . Pre-post test results (What test will you use?)
- . . . Classroom observation (What criteria or guidance will you set for yourself to determine if your "treatment" has brought about improvement?)
- . . . Students' comments or reactions to the new materials, teaching procedures, or other "treatment" used.
- . . . Parents comments or reactions to the new project.

BUDGET (Possible 10 points)

Outline your budget expenditures. Name the items, the numbers needed, and the cost. Grant awards will not exceed \$250.00 per researcher.

At the conclusion of your Action Research Project, you will be required to do at least one of the following:

- . . . Send a brief summary of your findings to the grant coordinator and report your action research findings during a breakout session at the ORA Conference held in the spring.
- . . . Prepare an article reporting your action research project for *Results in the Class* (State Department of Education Newspaper) or the *Oklahoma Reader*. The article must be submitted by August 1 after the project is completed.

Only members of ORA who did not receive any type of grant in the previous year are eligible to apply. Mail application to the grant coordinator:

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